

Best Practice 1

1. Title of the Practice: Mar Ephraem Manna

2. Objective of the Practice :

To imbibe the spirit of helping among students.

Intended outcome:

Create morally responsible citizens for the welfare of the society

3. The Context

These days rampant corruption is deep rooted in the whole system because of the selfish attitude of people. To encounter this to create a community which extends it's helping hands to the fellow beings who are in need, this practice is started. This is a student initiative programme with Aji Tom of final year Civil Engineering as president and Sibin Mariam Stanley final year CSE As secretary and Prince Chacko final year EEE as treasurer. Though it is a student initiative programme it is monitored effectively by the Principal is coordinated by the staff in charge. This is a small but effective practice to imbibe thoughts in young minds what the student community can do for the upliftment of the fellow students who are facing financial difficulty to meet their needs of getting an education. Besides giving financial assistance this programme encourages those students to come up in life by providing other physical aids too.

4. The Practice

At the juncture when faculty members are approached by needy students for some kind of help such as for books, fee etc. , we decided to implement this practice . This was addressed to the students and with a positive feedback initiation from the students this practice had been started. Financial contribution by the students are collected and deposited in the bank in the joint account of the Principal the President and the secretary of the committee .This fund is dispersed after reviewing the needs of those students who are in need such as the treatment of students with serious ailments, fees remittance, need of books etc. The very active conscious participation of the students from all the Schools made this practice a successful one.

5. Evidence of Success

It is seen over last few years that the practice as above has provided satisfaction to all stake holders of all the Schools. As a result the number of activities through this charity program is increased along with the increase of fund.

6. Problems Encountered and Resources

Since this is a voluntary practice, issues of any problem has not been traced out so far

Best Practice 2

1. Title of the Practice : Tutorial Learning

2. Objective of the Practice:

Make students to perform better in the academics through timely tutorials.

Intended outcome:

Peer Learning Effective team work

3. The Context

To compete with an ever changing globalized world our students need an education that meets their individual needs and opportunities that connect them to what is happening around the globe. Therefore, it is the whole responsibility of the college to set an appropriate learning environment which is more exciting, challenging as well as rewarding. New generation students inhabit a borderless world offering boundless link, data and mobility. They need education delivered in ways that are compatible and support their world view. In view of these special circumstances, our college charts this practice of tutorial learning.

4. The Practice:

Students who are categorized as slow learners and average learners are to be exposed to fine use of technology in the conventional classroom, to thrive in this competitive world. Aiming this, after taking the class on a particular topic the student of the whole class will be given a set of questions and answers in advance to seek the solution without any compulsion. After evaluating the solution, the students of the whole class is divided into various groups each consisting of 4– 5 members. Each group consists of students from slow learners' category, average category above average category. The student who is identified as good in the topic of each group is asked to teach the other members of the group. Here the teacher becomes a facilitator the student becomes the master, and thus the methodology of peer learning is instituted successfully, for improving the problem solving, analytical presentation skills of the students.

5. Evidence of Success

It is seen over the last few years that the practice as above has provided satisfaction to all stake holders of all the Schools. - This has helped the department to improve on academic results, and to provide trainings to students on need based issues.

6. Problems Encountered and Resources

This system has been practiced for the last two Years. No serious problems have been observed so far.